

On Partial Non-identity Cases, Teaching Frugality and Philosophy's Performativity. A Dialogue with my Critics

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Abstract: In this paper, I address some of the concerns raised by my three colleagues about the views defended in my book *What is Intergenerational Justice?*. I challenge the claim that the existence of partial non-identity cases renders unnecessary the three proposed avenues to tackle the non-identity challenge. And I come back to the reasons why endorsing an impersonal concept of harm is not desirable. I then discuss the meaning of the 2 C° target in climate policy and I address concerns about what teaching frugality requires in concrete terms. Finally, I consider the risk that pleading for a more distributive understanding of climate justice may in fact weaken our overall commitment to climate action.

Keywords: Intergenerational justice, Distributive climate justice, Non-identity problem, Frugality, Role of philosophy.

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